



# 2020-2021 Virtual School Model Schedules

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# K-5 ELEMENTARY VIRTUAL LESSONS DEFINED



## Virtual Learning

Different approaches benefit different learners

Everyone learns differently, and just like classroom learning, virtual learning allows for different types of instruction. Here are the benefits of asynchronous and synchronous learning.



### Asynchronous

Students learning at their own pace through videos, projects, etc.

### Synchronous

Online classes learning together through video conferencing



Students can learn and review at their own pace



Flexibility for students learning in different time zones



Teachers can include a range of student paced learning tools and give feedback accordingly



Less chance for technical difficulties infringing on lessons

Allows students to feel connected to one another during a class



Teachers can provide feedback and clarification on the spot



Students follow along with the teacher and ask questions in real time



Similar to the actual school schedule so students have a routine



Teachers may use synchronous or asynchronous learning at different times depending on the learning outcomes targeted. It's important to remember that they are both valuable approaches to learning.

### SYNCHRONOUS DEFINED

*Synchronous lessons include, but are not limited to:*

1. Students will receive live, real-time instruction via Microsoft Teams.
2. Direct Instruction (opening of the lesson)
3. Independent practice
4. Guided practice with teacher/paraprofessional
5. Closing of the lesson

### ASYNCHRONOUS DEFINED

*Asynchronous lessons include, but are not limited to:*

1. Assignment posted to itsLearning with instructions from teacher on how to access and upload completed work.
2. Independent offline work
3. Teacher will review work and follow-up with student.

# SAMPLE K-5 VIRTUAL SCHEDULE



VIRTUAL SCHOOL HOURS 7:35-2:20 PM	KINDERGARTEN-5 <sup>TH</sup> GRADE VIRTUAL INSTRUCTIONAL SCHEDULE MONDAYS-THURSDAYS		INSTRUCTIONAL DELIVERY INFORMATION
7:35-7:45 AM	Morning Announcements/Attendance		Synchronous & Asynchronous
7:45-8:35 AM (50 MINS)	CONTENT BLOCK 1		Synchronous & Asynchronous
8:35-8:40 AM	Brain Break		
8:40-9:30 AM (50 MINS)	CONTENT BLOCK 2		Synchronous & Asynchronous
9:30-9:35 AM	Brain Break		
9:35-10:25 AM (50 MINS)	MATH INTERVENTION		Synchronous & Asynchronous
10:25-10:30 AM	Brain Break		
10:30-11:20 AM (50 MINS)	READING INTERVENTION		Synchronous & Asynchronous
11:20 AM-12:05 PM (45 MINS)	CONTENT BLOCK 3		Synchronous & Asynchronous
12:05-12:35 PM (30 MINS)	Lunch		Asynchronous
12:35-1:20 PM (45 MINS)	CONTENT BLOCK 4		Synchronous & Asynchronous
1:20-1:50 PM (30 MINS)	CONTENT BLOCK 5	SPECIALS	Synchronous & Asynchronous
1:50-2:20 PM (30 MINS)	CONTENT BLOCK 5	SPECIALS	Synchronous & Asynchronous
2:30-3:00	Teacher Office Hours		

**Content Blocks**  
include: Reading, ELA, Math, Science, & Social Studies

**Intervention Blocks**  
include: Remediation, Acceleration, EIP, Gifted, & Special Ed. supports.

**Specials Block includes:**  
P.E., Music, Art, and others offered at local school

\*Fridays will include, but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.



# LEARNING COACH

A voluntary Learning Coach (parent/guardian/designated person over 18 years old) is preferred to assist elementary students with the following:

- ▶ Ensure that students attend all required live lessons via Microsoft (MS) Teams
- ▶ Ensure that students log-in on time for each class session and remain for the duration of the session
- ▶ Monitor student's assignment completion daily, via itsLearning, to include synchronous and asynchronous assignments
- ▶ Monitor students when taking assessments and tests to ensure integrity in testing



# REMEDIATION & ENRICHMENT

## During the School Day

- Intervention Block
- Early Intervention Program (EIP)
- Gifted

## Outside of the School Day

- After School Tutorial
- Saturday School

# EARLY INTERVENTION PROGRAM(EIP)



- ▶ The Early Intervention Program (EIP) is designed to serve students who are at risk of not reaching or maintaining academic grade level. The purpose of the EIP is to provide additional instructional resources to help students who are performing below grade level obtain the necessary academic skills to reach grade level performance in the shortest possible time.
- ▶ Students receive support during the school day from a certified teacher.
- ▶ EIP Delivery Models
  - ▶ Augmented
  - ▶ Pull-Out
  - ▶ Reduced Class Model



# GIFTED (K-2)



- ▶ Under Georgia Board of Education (GBOE) Rule 160-4-2-.38, a gifted student is one who “demonstrates a high degree of intellectual and/or creative abilities, exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or ancillary services to achieve at levels commensurate with his or her abilities.
- ▶ K-2 students will receive services by school-based teacher in collaboration with the Program Challenge Teacher
- ▶ Students will receive enrichment and extension during the appropriate intervention and content blocks

# GIFTED (3-5)

- ▶ 3-5 Students will continue receiving services via Program Challenge teacher, one day per week.
- ▶ Curriculum is modified as necessary to challenge students on other days.
  1. Grade 3 - Monday
  2. Grade 4 - Wednesday
  3. Grade 5 - Tuesday
- ▶ Students will be able to follow the same process for class selection for the semester
- ▶ Teachers will meet with students virtually
- ▶ Students will be provided Project-Based Learning Kits





# ELEMENTARY: STUDENT EXPECTATIONS



- ▶ Login promptly at the scheduled time for your live class sessions using their RCPS issued device.
- ▶ Questions and conversations should be related to the lesson.
- ▶ Interactions with others should be respectful.
- ▶ Cameras should be on during lessons.
- ▶ Students are expected to remain in the session, actively participate, and complete all assignments.
- ▶ Students will be expected to request permission if they need to step away from the session.
- ▶ If there are multiple students in your home, each student needs to log into a session individually.

# ATTENDANCE & GRADING



Students will be required to participate in online meetings/lessons at specific times with their teachers (synchronous learning) and complete activities and assignments on their own time (asynchronous learning). Students will use ClassLink to access various digital resources. Microsoft Teams and itsLearning will be the primary platforms for delivery of instruction.



Attendance will be monitored daily. If a student is absent, a written excuse must be submitted to the teacher following RCPS Board Policy.



The grading criteria outlined by Rockdale County Public Schools will be followed.

# VIRTUAL OPEN HOUSE

Join us for a  
**Virtual**  
**OPEN HOUSE**

- ▶ Thursday, August 20, 2020
- ▶ 4 sessions
  - ▶ 5:00pm
  - ▶ 5:40pm
  - ▶ 6:20pm
  - ▶ 7:00pm
- ▶ 30 minutes presentation with a 10-minute Question & Answer session

# Middle School Virtual Schedule Fall Semester



Monday	Tuesday	Wednesday	Thursday	Friday
9:15 – 10:05 Intervention Period 1 (S & A)	9:15 – 10:05 Intervention Period 1 (S & A)	9:15 – 10:05 Intervention Period 1 (S & A)	9:15 – 10:05 Intervention Period 1 (S & A)	<b>**Students will receive enrichment, remediation, specialized support, SEL and advisement on Fridays. Students will need to consult with their teachers regarding their log-in times.</b>
10:05 – 10:10 Academic Break	10:05 – 10:10 Academic Break	10:05 – 10:10 Academic Break	10:05 – 10:10 Academic Break	
10:10 – 11:20 Academic Period 3 (S&A)	10:10 – 11:20 Academic Period 2 (S&A)	10:10 – 11:20 Academic Period 3 (S&A)	10:10 – 11:20 Academic Period 2 (S&A)	
11:20 – 12:10 Lunch	11:20 – 12:10 Lunch	11:20 – 12:10 Lunch	11:20 – 12:10 Lunch	
12:10 – 1:20 Academic Period 5 (S&A)	12:10 – 1:20 Academic Period 4 (S&A)	12:10 – 1:20 Academic Period 5 (S&A)	12:10 – 1:20 Academic Period 4 (S&A)	
1:20 – 1:25 Academic Break	1:20 – 1:25 Academic Break	1:20 – 1:25 Academic Break	1:20 – 1:25 Academic Break	
1:25– 2:35 Academic Period 7 (S&A)	1:25– 2:35 Academic Period 6 (S&A)	1:25– 2:35 Academic Period 7 (S&A)	1:25– 2:35 Academic Period 6 (S&A)	
2:45– 4:15 <i>Even</i> periods asynchronous student work time and Intervention/Enrichment Groups	2:45– 4:15 <i>Odd</i> periods asynchronous student work time and Intervention/Enrichment Groups	2:45– 4:15 <i>Even</i> periods asynchronous student work time and Intervention/Enrichment Groups	2:45– 4:15 <i>Odd</i> periods asynchronous student work time and Intervention/Enrichment Groups	



# SCHEDULE DETAILS

- ▶ Students who qualify for support services will receive gifted, special education and ESOL services during their designated class times (synchronous & asynchronous learning environment).
- ▶ All Middle Schools will provide after-hours help desk hours for students & parents to utilize, once the school day has concluded.
- ▶ Students will be expected to attend all intervention and enrichment sessions they are identified/invited to attend.
- ▶ Student participation in the academic support courses will be based upon current academic performance.
- ▶ Current student data will be collected using the STAR assessment in the areas of Math and Reading, during the first two weeks of school. This will provide current performance data for all students.



# DAILY EXPECTATIONS



- ▶ Students will be expected to log-in daily
- ▶ Students and teachers will have cameras on during instruction
- ▶ Students will submit work using itsLearning
- ▶ Students will be expected to follow our digital citizenship expectations
- ▶ Teachers will be expected to respond to student and parent inquiries daily
- ▶ Students will participate in academic support time, based on their enrichment/remediation needs
- ▶ Students will receive direction, from their instructors, regarding Friday class participation
- ▶ Technology help desk will be available to assist students with device challenges
- ▶ If there are multiple students in your home, each student needs to log into a session individually.

# ATTENDANCE AND GRADING

## Attendance

- ▶ Student attendance will be taken daily during the face to face virtual classes
- ▶ Students will be expected to stay in class for the entire duration or until students are given opportunities to work independently
- ▶ Lessons will be recorded in TEAMS

Attendance Matters!



Every Student, Every School, Every Day

## Grading

- ▶ Students will submit work via itsLearning platform
- ▶ Teachers will enter 1-2 grades a week that measure mastery of curriculum standards
- ▶ Teachers will teach all curriculum standards with an emphasis on course priority standards
- ▶ Differentiated support will be provided during academic support time and on Fridays
- ▶ Test will be administered virtually using specific software



## MIDDLE SCHOOL ACTIVITIES

- ▶ Students will continue to engage in their fine arts courses (theory focus and virtual conferencing to rehearse, produce and perform).
- ▶ Virtual extra-curricular clubs/activities and Saturday school will begin once the academic school schedule has settled in for the year.
- ▶ Awards ceremonies, student recognitions and celebrations will be incorporated in the virtual school environment.
- ▶ No Middle School Fall sports.



# MIDDLE SCHOOL VIRTUAL OPEN HOUSE AUGUST 19, 2020

- ***Conyers Middle School*** 5:00 pm (recorded sessions will be available)
- ***Davis Middle School*** 5:00 pm (recorded sessions will be available)
- ***Edwards Middle School*** 5:00 pm (recorded sessions will be available)
- ***Memorial Middle School*** 5:00 pm (recorded sessions will be made available)

\*Please visit each school's website for log-in instructions





# High School Virtual Schedule

Fall 2020

# HS SAMPLE SCHEDULE

Sample Lesson Design	Time
Direct Instruction (I Do)	30 min
Guided Practice (We Do)	20 min
Independent Practice (You Do)	20 min

Time	Monday (A)	Tuesday (B)	Wednesday (A)	Thursday (B)	Friday
7:45-8:30 A.M. (45 min)	Teacher Planning, PLCs, Faculty Mtg	Teacher Planning, PLCs, Faculty Mtg	Teacher Planning, PLCs, Faculty Mtg	Teacher Planning, PLCs, Faculty Mtg	Teacher Planning, PLCs, Faculty Mtg
8:30-9:40 A.M. (70 min)	A1	B1	A1	B1	PL, PLCs, and Team Meetings, Asynchronous Student Activities
9:40-9:50 A.M. (10 min)	Break	Break	Break	Break	Break
9:50-11:00 A.M. (70 min)	A2	B2	A2	B2	Enrichment, Remediation, Advisement, and Social Emotional Learning Sessions
11:00-12:00 P.M. (60 min)	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-1:10 P.M. (70 min)	A3	B3	A3	B3	Enrichment, Remediation, Advisement, and Social Emotional Learning Sessions
1:10-1:20 P.M. (10min)	Break	Break	Break	Break	Break
1:20-2:30 P.M. (70 min)	A4	B4	A4	B4	Enrichment, Remediation, Advisement, and Social Emotional Learning Sessions
2:30-3:05 P.M. (35 min)	Student Check-ins & Small Groups	Student Check-ins & Small Groups	Student Check-ins & Small Groups	Student Check-ins & Small Groups	PL/PBIS/SEL/Advisement Remediation/Enrichment
3:05-3:45 P.M. (40 min)	Cross-Curricular Planning, Office Hours, Cohort Tracking	Cross-Curricular Planning, Office Hours, Cohort Tracking	Cross-Curricular Planning, Office Hours, Cohort Tracking	Cross-Curricular Planning, Office Hours, Cohort Tracking	Cross- Curricular Planning, Office Hours, Cohort Tracking

# HS COMMON PRACTICES

## ▶ Grading Expectations

- ▶ Minimum of six graded assignments per grading period
  - ▶ At least one summative assessment per 4.5 grading
  - ▶ Formative assessments exit tickets, quizzes, lab practical exercises, virtual discussion circles, writing prompts
  - ▶ Multiple opportunities to show mastery

## ▶ Missing and Make-Up Work

- ▶ All virtual sessions will be recorded
- ▶ Zeros will be entered for all missing assignments
- ▶ Missing assignments or assignments which do not show mastery may be resubmitted

# HS COMMON PRACTICES

## ► Attendance

- Attendance will be taken during each content block. Faculty and staff will keep a log for attendance during enrichment, remediation, SEL, and advisement times.

## ► Communication

- Each teacher's syllabus and itsLearning page will clearly indicate teacher contact information and times available for enrichment and remediation.
- Parents will be contacted if their student's average falls below a 75.
- Teachers will reply to student and parent emails within one school day.

# HS STUDENT EXPECTATIONS

- Login promptly at the scheduled time for your live class sessions using their RCPS issued device.
- Questions and conversations must be related to the lesson and school appropriate.
- Interactions with others must be respectful.
- Cameras should be on during attendance and when students are speaking. When possible, cameras should be on throughout the lesson unless directed otherwise by the teacher. Any special circumstances should be communicated to teachers via email.
- Mute your microphone when you are not talking. It reduces feedback and makes it easier to hear.
- Students are expected to remain in the session, actively participate, and complete all assignments.
- Students should note in the chat box if they need to step away from the session for some reason.
- If there are multiple students in your home, each student needs to log in to a session individually.
- Reminder: All sessions are being recorded.



# MONITORING PROGRESS

- ▶ Types of Assessments

- ▶ STAR
- ▶ Common Unit Assessments and Common Formative Assessments
- ▶ USA Test Prep
- ▶ Classroom Assessments

- ▶ Failure Rates

# REMEDIATION AND ENRICHMENT

## ► During the School Day

- Flex Periods
- Intercession
- SAT/ACT Prep Classes
- Support Classes in Math and Reading (Double Blocks)
- Check-ins and Friday Remediation/Enrichment Times
- Office Hours
- L4GA Literacy Grant

## ► Outside of the School Day

- Evening Tutorials
- RVC Offers Student Online Success (SOS) Evening Tutoring in math, science, and World Languages at [www.rockdalesos.com](http://www.rockdalesos.com)
- 21<sup>st</sup> Century Grant
- Workshops

# FINE ARTS, RCA, AND DUAL ENROLLMENT

## ► Fine Arts

- Theory
- Specialized Programs
- Live Performances through Teams
- Video Presentations

## ► RCA

- New Programs and Simulations
- Kits for Student Labs

## ► Dual Enrollment

- Colleges are working with RCPS to ensure they accommodate our students.





# OPPORTUNITIES TO ENGAGE BEYOND THE CLASSROOM

- ▶ Administrative teams, sponsors, and students collaborate to plan events in a virtual environments
  - ▶ Homecoming
  - ▶ Awards Programs
  - ▶ Prom
  - ▶ Graduation
- ▶ Student Organizations
  - ▶ Virtual Activities
- ▶ Fall Sports
  - ▶ Postponed until Spring 2020

# VIRTUAL OPEN HOUSES

- ▶ Freshmen Open House Video - Release August 18<sup>th</sup> at Noon
- ▶ 10<sup>th</sup>-12<sup>th</sup> Grades-Release August 19<sup>th</sup> at Noon
- ▶ Schedule for Virtual Meet & Greet for Each High School/Program will be Announced on Each Website